Welcome to London
Home
of
Adventure Play
LONDON PLAY

LONDON'S STAFFED ADVENTURE PLAYGROUNDS

London is widely regarded as the global capital and 'spiritual home' of adventure play. The movement grew from the rubble of post–WWII Europe, and today the city has around 70 staffed adventure playgrounds (APs), offering children some of the wildest and richest play experiences anywhere.

These places are special – for the children that play there, the communities they serve, and for London itself. But tucked away in hidden corners of the city, they are often unseen, undervalued, and under threat: at least 12 have closed in the past 15 years.

Adventure playgrounds are much more than wooden structures and rope swings. They are vibrant, ever-changing spaces where children are free to take the lead. Early pioneers saw the potential of 'junk playgrounds,' where children transformed discarded materials into hubs of imagination, creativity, and community. Today's playgrounds continue that legacy, nurturing the skills, resilience and confidence children need in a rapidly changing world.

At the heart of adventure playgrounds are playworkers. These highly skilled adults hold a truly child-centred environment,

DIY WATER SLIDE HOMERTON GROVE AP

helping children navigate risk, challenge, and relationships, in spaces that are inclusive, creative, exciting, and full of possibility.

London Play has made this booklet so more people understand the value of these unique places. It celebrates the playgrounds, the children, and the playworkers who bring them to life: places where the power of play reigns supreme.

APEX ‘TWINS’

TRIANGLE AP @ HOMERTON GROVE AP

HOMERTON GROVE AP @ TRIANGLE AP

SOMERFORD GROVE AP @ BETHWIN ROAD AP

BETHWIN ROAD AP@ SOMERFORD GROVE AP

LONDON ADVENTURERS PLAY EXCHANGE

The London Adventurers Play Exchange (APEX) project saw London Play bringing together children and playworkers from eight staffed adventure playgrounds. Each was ‘twinned’ with another, and groups of children and playworkers visited one another during spring and summer 2025, sharing games, ideas, food, and playing together.

Many children are fiercely proud of their own playgrounds, yet often unaware that similar spaces exist across the city. Playworkers can feel isolated, focused on the children in front of them and rarely getting opportunities to see how others work, or share their practice. APEX was created to bridge these gaps.

Playgrounds on tour, we need to do it more often: sharing ideas, meeting each other, crossing that north-east-south-west divide and bringing everyone together. There is no divide! Play unites.”

Sianead, playworker at Homerton Grove AP

During the visits children showed their visitors around while playworkers connected with peers, swapped experiences, and reflected on the values and skills that underpin their work.

WELCOME TO MAX ROACH AP!

This booklet (and the accompanying film) celebrates the eight playgrounds involved and by extension, adventure playgrounds generally. It highlights the unique qualities that set them apart from standard, unsupervised playgrounds.

Thank you to all the children, playworkers and volunteers who were part of this project – you are awesome! Thank you also to the National Lottery Community Fund for supporting the APEX project and children’s play in London.

APEX 'TWINS'

WEAVERS AP @ MAX ROACH AP

MAX ROACH AP @ WEAVERS AP

MARTIN LUTHER KING AP @ ELLEN BROWN AP

ELLEN BROWN AP @ MARTIN LUTHER KING AP

NO ORDINARY PLAYGROUND

London's staffed adventure playgrounds are unlike the fixed, unsupervised playgrounds often found in parks. They offer experiences that are simply not possible in unstaffed settings. The Adventurers Play Exchange (APEX) project highlighted what makes them truly unique. The pages that follow explore eight defining features exemplified through the visits:

1. Environments created with & by children
Spaces that children are free to shape, build, and adapt using loose parts and tools.

2. Creative opportunities
Materials and freedom to experiment with art, music, theatre, food; and to make a mess.

3. Imaginary worlds
A variety of spaces, loose parts and non-standard play equipment fuels imagination.

4. Delicious food and budding chefs
Free, nourishing meals and the freedom to embark on culinary exploration and adventure.

5. Excitement, risk, and challenge
Climbing high, going fast, building with tools and lighting fires – all in a supported setting.

6. Friendship, belonging and inclusion
Inclusive and welcoming spaces where diverse friendships flourish.

IMPROMPTU GYMNASTICS AT TRIANGLE AP

7. Growth: chances to spread their wings
Older children helped to explore independence, take responsibility and become mentors.

8. Skilled playworkers
Trusted adults who hold the space, ethos, safety, and freedom of play.

Collectively, these features show unequivocally that staffed adventure playgrounds are different. They are a vital and specialist form of play provision that is not interchangeable with fixed, unsupervised playgrounds.

ENVIRONMENTS CREATED WITH & BY CHILDREN

"This place is just a vibe."
RJ, Triangle AP

'DA SPOT' TRIANGLE AP

'Da Spot' (above) is a makeshift hangout at the corner of **Triangle AP** in Oval, created by older children and teens as their space away from the hubbub of the playground to talk, listen to music or just 'chill'. It features a reclaimed, high backed upholstered banquette style seat, astroturf floor and walls covered in artwork and graffiti.

Staffed adventure playgrounds are not static, permanent play environments. They are ever evolving and crucially, this evolution happens under the direction of the children who play there. In practice this means children have access to tools and a wide range of materials – wood, fabric, crates and buckets, discarded furniture, plastic tubing, tyres 'loose parts' or 'junk' – as well as the freedom to adapt, add to, destroy, rebuild and otherwise alter the physical environment.

"We can just sit here and we can talk. And we play loud music."
Destinee, Triangle AP

The role of the playworker: is to support children's visions and exploration. This may include sourcing materials, helping them use tools safely or assessing their creations for risk: eg protruding nails or structural weakness, and helping address these. In playwork the emphasis is always on process, not outcome.

ENVIRONMENTS CREATED WITH & BY CHILDREN

On the sweltering day when Bethwin Road AP visited **Somerford Grove AP** (below) in Tottenham, some girls had an idea to create a shaded pool area beneath a playground structure. They filled a paddling pool at the tap. It turns out water is heavy! They recruited helpers and with much laughter and urgently-shouted instructions, hauled the pool into place.

DIY POOL SOMERFORD GROVE AP

"Adventure play is about gathering resources and putting them together at the children's direction. We [the playworkers] need to make sure it doesn't fall down. But it's a child-centred, child directed environment."
Simon, playworker at Martin Luther King AP

"We used hammers, drills, saws, stuff like that!"
Alex, MLK AP

BUILT BY CHILDREN, MARTIN LUTHER KING AP

"Where else can we do this? Probably on a building site, when we're 20 years old!"
Ezekiel, Martin Luther King AP

At **Martin Luther King AP** (MLK, above) in Islington, ever-evolving structures, made from wooden pallets or recycled and waste materials dominate the space. When the group from Ellen Brown AP visited, the children showed off a new bridge 'to nowhere' they were building using donated offcuts of timber, made simply for the joy of jumping off it.

CREATIVE OPPORTUNITIES

COLLABORATIVE ART MAX ROACH AP

In a staffed adventure playground, children are free to follow their creative impulses: to become makers and shapers in every sense. This can mean experimenting with art or music, playing dress-up, theatre or role-playing, inventing new recipes or games, planting a garden, sculpting in mud or sand, or crafting jewellery and clothing. The only limits are imagination and the equipment, materials and tools available.

"Here you can make bracelets, you can paint… we have people coming in to show us stuff, like we've been doing graffiti."

Amelie, Max Roach AP

At **Max Roach AP** (above) in Brixton, visiting children from Weavers AP worked outside with their hosts to create a giant 'Max-Weavers' artwork on reclaimed wooden board. Around them were 'graffiti walls' made by wrapping plastic around and between two trees. Elsewhere in the playground kids were experimenting with steelpan drums and inside, new friendships were being forged while making friendship bracelets and greeting cards.

The role of the playworker: is to ensure a wide range of materials is available, observing and stepping in only when invited or to ensure young people are safe and supported. Crucially they hold an environment in which children understand that they are free to decide what to do and how to do it. Curiosity, experimentation and exploring modes of self-expression are all encouraged.

CREATIVE OPPORTUNITIES

CARNIVAL MASKS AT BETHWIN ROAD AP

At **Bethwin Road AP** (above) in Camberwell, their upcoming carnival inspired children to make glitter and feather masks. They asked playworker Karl 'the crafting man' to help them use sharp cutters and a hot glue gun to bring their creations to life. Meanwhile outside two girls – one host, one visitor from Somerford Grove AP – were becoming fast friends – sharing dance routines on the zipwire platform.

A group of girls at Hackney's **Homerton Grove AP** (below) proudly showed visitors how they had transformed a shipping container into an art gallery. Playworker Lauren had won a small amount of funding to help make their dreams a reality. Meanwhile on the verandah of the play hut another girl sat quietly testing the keys of the old piano. There is creativity everywhere you look in staffed adventure playgrounds.

CONTAINER ART AT HOMERTON GROVE AP

IMAGINARY WORLDS

LONDON TAXI AT HOMERTON GROVE AP

Imaginations are free to blossom at staffed adventure playgrounds thanks to unstructured, adaptable environments. Typically there are a variety of spaces and structures, plenty of loose parts (eg pieces of wood, old curtains, cardboard boxes, tyres, plastic tubing, crates, rope), non-standard play features (cars, boats, bathtubs!), as well as natural elements like trees, sand, water and mud. These, combined with the freedom to choose and to experiment nurtures imaginations like no static playground environment can.

The role of the playworker: is to hold a safe space for imaginative play (as well as role play, fantasy play or symbolic play) to flourish. They understand there are many reasons why children may engage in these types of play. For example it can be a way of exploring alternative identities, scenarios or possibilities. Or to help process things that they are going through. By observing, playworkers often pick up clues that they can use to inform their approach to supporting those children.

IMAGINARY WORLDS

At **Homerton Grove AP** (left) in Hackney, an old black cab (now yellow!) takes pride of place. Children visiting from Triangle AP climb in and take the wheel, peering over the dashboard and flowers sprouting from the bonnet. "I'm going to Brighton!" they yell. Across the playground host and visitors use a hose and loose parts to build a magical world of castles and moats in the giant sandpit.

"My favourite part of this playground is the car, because we can play mums and dads and pretend we have a nice car"

Zaya, Triangle AP (visiting Homerton Grove AP)

CASTLE MOATS AT HOMERTON GROVE AP

IMAGINEERING AT SOMERFORD GROVE AP

A**t Somerford Grove AP** in Tottenham (above) children were having a spa session in the sandpit. They had collected a range of different plastic tubes and building materials and created an elaborate structure to channel the water from the tap to where they needed it.

"It's a bath tub!
No no NO it isn't! It's a swimming pool."

Children in the sandpit Somerford Grove AP

LONDON'S STAFFED ADVENTURE PLAYGROUNDS

LONDON'S STAFFED ADVENTURE PLAYGROUNDS

Islington (12)

- Barnard
- Cape
- Cornwallis
- Crumbles Castle
- Hayward
- King Henry's Walk
- Lumpy Hill
- **MARTIN LUTHER KING**
- Three Corners
- Timbuktu
- Toffee Park
- Waterside

Hammersmith & Fulham (1)

- Sands End

Camden(2)

- Three Acres Play Project
- Parliament Hill

Haringey (2)

- Markfield Project
- **SOMERFORD GROVE**

Hackney (7)

- Evergreen
- Hackney Marsh
- **HOMERTON GROVE**
- Kids (KAPH)
- Pearson Street
- Shakespeare Walk
- Shoreditch

Tower Hamlets (5)

- Glamis
- Atlee Centre
- Roman Road
- **WEAVERS**
- White Horse

Ealing (1)

- Log Cabin

Kensington & Chelsea (6)

- Chelsea
- Flashpoint Centre
- Hornimans
- Little Wormwood Scrubs
- Notting Hill
- Wiltshire Close

Westminster (1)

- Adventure Play Hub

Merton (1)

- Acacia

Richmond (1)

- Marble Hill

Redbridge (1)

- ELHAP

Newham (2)

- Glyn Hopkin Abbey Hub (& Kevin Jenkins OLC)
- Terence Brown Arc in the Park

Greenwich (5)*

- Coldharbour*
- Glyndon*
- Meridian*
- Plumstead
- Woolwich*

Lambeth (14)

- Bolton Crescent
- Dexter Road
- Grove
- Living Space
- Lollard Street
- Kennington
- **MAX ROACH**
- Slade Gardens
- Stewarts Road
- Stockwell
- Streatham Vale
- **TRIANGLE**
- Tulse Hill
- Willington Road

Wandsworth (1)

- Lady Allen

Southwark (5)

- **BETHWIN ROAD**
- Dog Kennel Hill
- **ELLEN BROWN**
- Mint Street
- Peckham Rye

Lewisham (6)

- Dumps
- Home Park
- Honor Oak
- Ladywell Fields
- Richard MacVicar
- Somerville

JUMPING FOR JOY AT HOMERTON GROVE AP

There are 73 (self-identifed) staffed adventure playgrounds in London. Most are run by small independent charities; some by councils and one by a housing association. Most are located in high density low income neighbourhoods.

NB: APEX participants in CAPS.
* denotes playgrounds facing uncertain future

londonadventureplaygrounds.org.uk

DELICIOUS FOOD AND BUDDING CHEFS

IN THE KITCHEN AT BETHWIN ROAD AP

"I've cooked a lot with Steph, she's shown me a lot. We're usually cooking for around 30 people."

EJ, Bethwin Road AP

Staffed adventure playgrounds will have cooking facilities, and children are offered a free hot meal or snacks. Young people can also choose to use the kitchen to discover their inner chef. Food is often donated through surplus schemes such as The Felix Project, or funded by initiatives like the Holiday Activities and Food (HAF) programme. In winter, cooking over an open fire is a regular ritual at many playgrounds –- baked potatoes are a firm favourite!

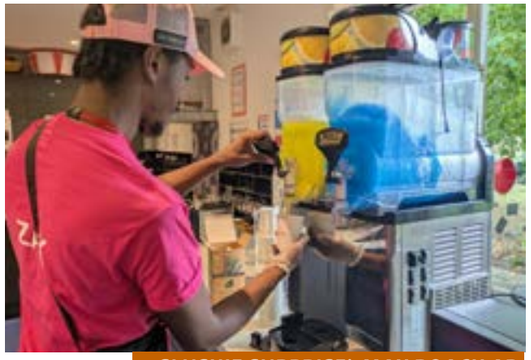
"Food is really important here – we share the responsibility of cooking and preparing meals and we all eat together."

Steph, playworker at Bethwin Road AP

The role of the playworker: is twofold. They prepare and cook nourishing meals for the children, and support those who want to get involved in the kitchen. Trained in food hygiene and safe practice, they encourage young people to take the lead, experiment and learn to handle knives and stovetops safely. Here, the kitchen becomes another space for play, creativity, collaboration and growing independence.

DELICIOUS FOOD AND BUDDING CHEFS

When Somerford Grove AP arrived at **Bethwin Road AP** (left) in Camberwell, the smell of a full roast dinner: chicken, golden roast potatoes, broccoli and even Yorkshire pudding filled the air. The day before had been jerk chicken, and the excitement of food shared across playgrounds continued. Older children rolled up their sleeves to cook, serve, and help the younger ones. Visitors and hosts ate and laughed together, bonding through the universal languages of food and play.



SLUSHIE SURPRISE! MAX ROACH AP

Children at **Max Roach AP** in Brixton (above) welcomed visitors from Weavers AP with a lunch of spaghetti Bolognese and showed them their system of rinsing and stacking their plates after. Later a queue of eager children formed as Zak fired up the slushie machine.

At **Homerton AP** (below) playworker Sayma cooked pancakes outside on a hotplate. A clever ticket system allowed children to take a number and carry on playing while they waited for their food. Nutella banana YUM!

This pancake raffle system might revolutionise the adventure playground game. Take your ticket, get your pancake, live your life!"

Gabriel, playworker at Triangle AP

PANCAKES AL FRESCO, HOMERTON GROVE AP

EXCITEMENT, RISK AND CHALLENGE

Adventure playgrounds offer children the physical challenges they crave – the kind that simply cannot exist in unsupervised spaces. Here, risk is not treated as a problem to be eliminated; it is understood as an essential part of healthy development, helping children build resilience, confidence and sound judgement – and experience the exhilaration that comes with it.

In urban parks, play equipment is tame, tree climbing is discouraged and building fires strictly prohibited. Children will seek out thrill and challenge regardless. Staffed adventure playgrounds are one of the few places where they can climb high, build big, light fires, move fast and test their limits, experiencing real risk in a supported environment.

First thought when arriving: that slide looks dangerous!"

Amayah, Bethwin Rd AP (visiting Somerford Grove AP)

"All the things to jump off, they love it, the thrill of it, it's scary: 'ooh I might not do it!'"

Ally, playworker (visiting Somerford Grove AP)

DROP SLIDE AT SOMERFORD GROVE AP

At **Somerford Grove AP** in Tottenham (above) the near-vertical drop slide had visitors from Bethwin Road AP captivated. Will we? Won't we? Can we? Should we? Host children shouted encouragement to those hesitating at the top. "Just keep yourself straight! You'll be ok!" A split second of silence. Then the scream: exhilaration balanced perfectly on the edge of terror. "I did it! I'm going to do it again!"

EXCITEMENT, RISK AND CHALLENGE

THRILL OF THE JUMP AT SOMERFORD GROVE AP

Children at Hackney's **Homerton Grove AP** had recently worked with adult volunteers and specialist support to build a new high wooden tower, with one singularly clear purpose: to jump from it. Visiting children from Triangle AP approached wide-eyed and buzzing with anticipation. "Watch me, watch me, I'm going to do it!" One by one they leapt. Again, the triumphant shrieks: "I did it!".

The role of the playworker: is to make risk possible, not to remove it. Skilled in dynamic risk–benefit assessment, playworkers weigh not only what could go wrong, but what children stand to gain. They understand that scraped knees and wobbly moments sit alongside confidence, resilience and joy. They check structures, replace worn ropes and keep an eye on the fire; and are first aid trained in case of bumps and bruises. But they do not rush to strip away the thrill. Instead, they hold the space steady, allowing children to test themselves, feel fear, make decisions and experience the powerful feeling of "I did it!"

"Sometimes you want to go fast and go on the zipline… whatever mood you are in, you can find a place here that suits it."

Bruna, Somerford Grove AP

"This playground is a bit like ours, you can have kind of dangerous fun. But it's also safe."

Carla, Triangle AP (visiting Homerton Grove AP)

FRIENDSHIP, BELONGING & INCLUSION

Adventure playgrounds are places to come as you are, choose what to do, and join in however you like. Free to come and go, free of charge and free to choose what to do: these 'three free' principles create spaces where all children feel welcome and included.

Play is a universal language: it brings together children of all backgrounds, abilities, ages, and cultures. Here, differences aren't barriers, they're part of the fun. Friendships spark naturally across ages, across neighbourhoods, or even (through the APEX exchange) across London. Children became ambassadors for their playgrounds, showing visitors their favourite spots and introducing them to their friends.

"It's an amazing place, you can hang out with your friends, have fun, eat some good food and just chill. There's always someone to speak to. You will never feel lonely."

Mohamed, Max Roach AP

FRIENDSHIP BRACELETS MAX ROACH AP

At **Max Roach AP** (above) in Brixton, Camayah and Azareah made friendship bracelets for new friend Lylie from Weavers, who promised to show them the garden when they visited her playground the following week. Host and visitor children explored inside and outside spaces together: creating art, sharing food, scooters and swings. Bonds formed quickly, and children showed each other their favourite corners, creating a sense of shared ownership and connection.

FRIENDSHIP, BELONGING & INCLUSION

STEPHANIE AND OMAR AT ELLEN BROWN AP

At **Ellen Brown AP** in Bermondsey (above), host Omar chatted to new friend Stephanie, visiting from Martin Luther King (MLK) AP. They compared their playgrounds. Omar told Stephanie he enjoys playing superheroes on the slide. Stephanie said they hand out yummy food at MLK directly from the kitchen window to kids in the playground.

"If you have a hard time making friends, it's good to come here. All the people who are here are kind - the staff, the children, everyone."

RJ, Triangle AP

The role of the playworker: is to create and protect a culture of welcome and belonging. They notice new arrivals, help children join in, and ensure everyone feels included. They hold the space so children can solve minor disputes themselves, only stepping in if safety, bullying, or serious conflict arises. They support respectful interactions, guide conflict resolution when necessary, and allow friendships to form organically.

TWO KARLS AT SOMERFORD GROVE AP

APEX saw playworkers make new friends too! When Karl from Bethwin AP met his namesake at **Somerford Grove AP** (above), they found they shared more than just a name. Their common interests included creativity, sport and adventure playground structures.

GROWTH: CHANCES TO SPREAD WINGS

WELCOMING VISITORS TO MAX ROACH AP

At **Max Roach AP** in Brixton (above), Mohamed, 15, is an ambassador for the playground. During exchange visits he welcomed newcomers, introduced them to the space and quietly kept an eye on the younger children. He has grown up at the playground; now he helps shape its atmosphere.

"I was once one of the kids here, now I work here. I like that different children like to do different things, and our job is to help them do what they want."

Naysharn, Max Roach AP

Most staffed adventure playgrounds cater for children aged 6–15. By the time they reach 11 or 12 and start secondary school, many begin to see themselves as the 'elders' of the playground. For some turning 15, it can be hard to step away from a place that feels like a second home. Playworkers notice these shifts. As children grow, so do the opportunities around them. New responsibilities, new freedoms, new chances to lead: shaped around each young person's interests, confidence and readiness. Here growth is not hurried, but recognised and nurtured.

The role of the playworker: is to observe when a young person is ready to stretch a little further and to make space for that. Whether it's mentoring younger children, helping in the kitchen, welcoming visitors or taking on small leadership roles, playworkers create pathways for young people to grow in confidence while still holding onto the joy of play.

GROWTH: CHANCES TO SPREAD WINGS

SERVING UP DELIGHT AT BETHWIN ROAD AP

At Camberwell's **Bethwin Road AP** (above), a group of older boys took charge of preparing and serving lunch. They moved easily between joking with their friends and organising plates and portions. A small area of the playground with adult gym equipment has become their unofficial base – a space to gather, talk and test their strength.

"We have one child who calls himself the Managing Director of Max Roach. It's a beautiful thing to let our young people step up and at the same time have fun – because having fun is the only rule here."

Zak, playworker Max Roach AP

"I've been coming here since I was a baby. I've been here longer than most of the staff."

Amelie, Max Roach AP

FROM PLAYGROUND TO PLAY LEADER

Both groups involved in the Triangle - Homerton Grove exchange had playground 'graduates' in the mix. Tayo, now a playworker at Triangle AP grew up on the playground and is now back there working while studying at university. An older teen with the Homerton AP group acted as a part leader. During the visit to **Triangle AP** in Oval (above) he spent much of the afternoon pushing younger children around the makeshift go-kart track along the playground's perimeter, their squeals of delight echoing behind him.

SKILLED PLAYWORKERS

Throughout this booklet, one presence is constant: playworkers. These highly skilled professionals – whose gentle-sounding title belies the importance of their role – are the trusted adults at the heart of adventure playgrounds. They hold both the ethos and the physical environments of these spaces, protecting children's right to play while quietly enabling all this extraordinary activity to happen.

Rooted in the eight Playwork Principles, the profession is uniquely child-led. Playworkers do not direct or instruct; they observe, reflect, support and enable, meeting children where they are and allowing play to unfold on its own terms. The APEX exchange gave playworkers a rare opportunity to step outside their own settings, reflect on their practice, and connect with peers across London.

"We all think we are little separate islands but really we are part of an archipelago, we are doing the same thing, with the same aim just in different pockets of the city."

Tam, playworker at Somerford Grove AP

KARL & TAM SWAP PLAYWORKER LORE

At **Bethwin AP** in Camberwell, the children call him "Karl the Crafting Man". One moment he is helping children safely use glue guns and cutters; the next he is maintaining a fleet of bikes so they can race around the perimeter track. Above Karl (left) chats with Tam from Somerford Grove AP about their work and they discuss future potential collaborations between their playgrounds.

SKILLED PLAYWORKERS

WEAVERS GROUP ARRIVE AT MAX ROACH AP

Playworker Amber at **Weavers AP** in Bethnal Green is the only person six-year-old Lylie's mum trusts to take her beyond their east London postcode. Travelling all the way to Max Roach AP in south London (above) for the APEX exchange is a big step. After just one visit, Lylie returns bursting with pride about her new friend Azareah and the cards they made together: confidence built on trust.

"The playworkers here are very kind and always ask us what we need. I never get bored here."

Eleanor, Homerton Grove AP

While visiting **Triangle AP in Oval**, Homerton Grove AP playworker Sianead notices a child remove his shoes and relax in a way she has not seen before. "He would never do that at Homerton," she observes. "I think maybe it's because at this playground he can see everything at once." Reflective practice is a key element of the playwork approach.

CHILD-DIRECTED WHEELBARROW FUN!

Having a playground visit all the way from Tottenham was great, we had the chance to talk about our differences and similarities. For us both, play is most important."

Steph, playworker at Bethwin Road AP

LONDON ADVENTURE PLAY AWARDS

HOMERTON GROVE AP JOINT AP OF THE YEAR 2025

London Play has run the annual London Adventure Play Awards since 2000: to recognise, celebrate and promote adventure playgrounds and their unique role in the lives of children and communities.

The event takes place at RichMix cinema, showcasing short films made by children about the places they love to play. Shortlisted groups see their work on the big screen at a joyfully chaotic celebration complete with popcorn, silliness and prizes. The 2025 awards also saw the APEX film premiere to rave reviews.

All films are on London Play's YouTube channel.

WATERSIDE AP JOINT AP OF THE YEAR 2025

LONDON PLAY

londonplay.org.uk

London Play is a small charity with a big vision: that every child in London has the space, time and freedom to play outside daily, near to where they live. We support and promote more and better play opportunities in staffed adventure playgrounds, in parks, on streets and in public spaces: anywhere that children go. We raise awareness about the importance of play with parents and carers, professionals, policy and decision makers and strive to put children's voices at the heart of all we do.

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